

TACKLE

Key Elements of Competence

C2 Elements

- Observed arriving players leaving their feet.
- Did not permit pileups to continue after ball was buried.
- Observed trampling of players.
- Awarded scrum put-in to the correct side when ball became unplayable.

C1 Elements

- All elements listed above.
- Observed intentional killing of the ball by tackler and ball carrier.
- Observed players lying on the ground interfering with ball availability.
- Observed players lying on the ground interfering players on their feet.

Coaching Points

- Positioned out of the way of arriving players.
- When play is stopped, positioned close enough to administer effective corrective action.

B3 Elements

- All elements listed above.
- Observed failure of tackler to move away from tackled ball carrier quick enough to allow for continuity of play. Even though the action may not be immediate “allowing for continuity of play” is better than “killing of the ball” as listed in C1 Elements.
- Observed failure of ball carrier to make the ball available (i.e., the ball is away from his body) quick enough to allow for continuity of play. Even though the action may not be immediate “allowing for continuity of play” is better than “killing of the ball” as listed in C1 Elements.
- Observed illegal zone entry by other players (i.e. non-tackler and non-ball carrier).
- Able to distinguish between other players entering tackle in a fork lift fashion to remove players on the ground (a legal action) versus other players leaving their feet when they enter the tackle to secure (or slow) ball recycle (an illegal action).

Coaching Points

- Initial position close enough to manage the immediate availability of the ball.
- Final position anticipated which team would win the ball.

B2 Elements

- All elements listed above.
- Observed when tackler and ball carrier did not make the ball **immediately** available.
- Observed failure of the ball carrier to release the ball to an opponent who was legally trying to take possession of the ball including situations in which the tackle/ruck transition is immediate.
- Prevented tackle infringements from becoming material. This element deals with the immediate management of infringements that have already occurred in such a way as to keep them from becoming material. Preventing patterns of offenses is a **control** element.

Coaching Point

- Prevented tackle infringements from becoming material via effective positioning and communication during the final stage of the tackle.

B1 Elements

- All elements listed above.
- Proactively prevented tackle offenses from occurring. This element deals with management of each individual tackle to prevent infringements from occurring. Preventing patterns of offenses is a **control** element.

Coaching Point

- Prevented tackle infringements via effective positioning and communication during the formative stage of the tackle.